

# Student Wellbeing & Engagement Policy

## Help for non-English speakers

If you need help to understand the information in this policy, please contact the school 9387 6133 or [brunswick.sc@education.vic.gov.au](mailto:brunswick.sc@education.vic.gov.au)

## Purpose

The purpose of this policy is to ensure that all students and members of the Brunswick Secondary College community understand:

- our priority is to improve student educational outcomes
- our commitment is to provide a safe, respectful and supportive learning environment for students
- our expectation is for school-wide positive (pro-social) behaviour
- that support is available to students and families
- school policies and procedures for responding to inappropriate (anti-social) student behaviour is for the benefit of all students.

Wellbeing is the state of being mentally, physically, socially and emotionally healthy. Engagement in schools is being interested in attending and learning and participating in school life. Wellbeing and engagement are characterised by happy, respectful, competent, independent learners who regularly and punctually attend and take part in school learning and activities.

## Scope

This policy applies to all school activities, including camps and excursions, and travelling to and from school.

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-

that support excellence. We aim to empower students to reach their personal best, and fully equip them to contribute positively to society as happy, healthy global citizens.

Our Statement of Values is available on our website: [Vision, Values and Logo - Brunswick Secondary College](#)

## Engagement Strategies

### Individual strategies to promote positive behaviour (one-on-one)

This section identifies strategies that may be considered and applied on a case-by-case basis, including:

- being responsive and sensitive to changes in the student's circumstances or wellbeing and student data such as attendance, surveys, assessment, student behaviour and enrolment information
- building constructive relationships with all students, and particularly with students at risk or students who are vulnerable
- considering if any environmental changes need to be made e.g. changing the classroom set up, peer support

### Parents have the responsibility to:

- treat all school staff with respect. Visit [Respectful behaviours in schools \(education.vic.gov.au\)](https://www.education.vic.gov.au/respectful-behaviours-in-schools)
- model and reinforce positive behaviours, and support their child to learn and to manage their own behaviour
- ensure their child's regular and punctual attendance: Visit [Attendance and missing school | Victorian Government \(www.vic.gov.au\)](https://www.vic.gov.au/attendance-and-missing-school)
- maintain regular and constructive communication with the school regarding their child.

Students who may have a complaint or concern about something that has happened at school are encouraged to speak to their parents or carers and approach a trusted teacher or a member of the school Leadership Team.

Parents and carers who may have a complaint or concern are encouraged to contact the Year Level Coordinator or a member of the school Leadership Team.

### Student behavioural expectations

Behavioural expectations of students, staff and families are founded on our school's values and can be found in Student Expectations (Appendix A).

When a student breaches the behaviour standards of our school community, we will institute a proportionate and progressive response, consistent with the Department of Education & Training (DET) expectations for behaviour. More information can be found at the DET website: [School age \(education.vic.gov.au\)](https://www.education.vic.gov.au/school-age)

Where appropriate, parents will be informed about the inappropriate behaviour and the disciplinary action taken by teachers and other school staff.

Disciplinary measures are used in combination with other engagement and support strategies to ensure that the factors that may have contributed to the student's behaviour are identified and addressed. Disciplinary measures at our school will be applied fairly and consistently. Students will always be provided with an opportunity to be heard.

Disciplinary measures that may be applied include:

- reminding a student that their behaviour is inappropriate, with a warning of an appropriate consequence if the behaviour continues

## Evaluation

Brunswick Secondary College will collect data each year to understand the types and frequency of wellbeing issues that are experienced by our students so that we can measure the success of our wellbeing strategies and identify emerging trends or needs.

Sources of data that will be assessed on an annual basis include:

- enrolment information
- attendance
- surveys
- documented student incidents
- school assessment reports.

## Further information and resources

Statement of Values and School Philosophy xS o s 2 . 4 u ( i ) - 5 . l l y i i u r e

## APPENDIX A: STUDENT EXPECTATIONS

### Expectations for Overall Behaviour

Student behaviour reflects the values of our school.

Students treat others with respect by being polite, using appropriate language (no swearing or offensive language), and cooperating.

Students follow instructions of staff.

Students support a good learning environment by engaging promptly with learning, speaking quietly when permitted, and supporting others to work.

Students work to the best of their ability.

Students submit work that is their own.

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