# Scope

## **Definitions**

#### Child abuse

- x physical violence inflicted on a child
- x sexual offences committed against a child
- x grooming of a child by an adult
- x family violence committed against or in the presence of a child
- x serious emotional or psychological harm to a child
- x serious neglect of a child.

The definition of child abuse is broad and can include student to student incidents and concerns, as wettensbyednavaidult.commit

#### **Grr** emotional

connection with the child or their parent or carer.

#### School staff member

For the purpose of this policy a school staff member includes a contractor engaged by the school or school celateil to perform of work.

# **Policy**

### Child Safety Responding and Reporting Obligations Policy & Proceedings

### Identifying child abuse

To ensure we can respond in the best interests of students and children when complaints or concerns relating toathstaffabuse and relevant volunteers must:

- x understand how to identify signs of child abuse and behavioural indicators-66 perpetration on identifying child abuse and behavioural indicators of perpetrators refer to Identify child abuse
- x understand their various legal obligations in relation to reporting child abuse to relevande waited rities mation on the various legal obligations refer to Appendix A
- x follow the below procedures for responding to complaints or concernsdrelating to to to the best for the best for the best forms and the best forms are the best forms and the best forms are the best forms and the best forms are the best for

# Child Safety Responding and Reporting Obligations Policy & Proceedings

If you believe that a child is not subject to abuse, but you still hold significant concerns for their wealbei	<b>van</b> guststi

x Hard copy available from school administration upon request

### **Further Information and Resources**

The following Department of Education and Training policies and guidance are relevant to this policy:

- x Child Safe Standards
- x Protecting ChildrerReporting and Other Legal Obligations
- x Managing and Reporting School Incidents
- x Reportable Conduct
- x Restraint and Seclusion
- x Identify child abuse
- x Report child abusechools (including four critical actions)
- x Identify and respond to student sexual offending

The following school policies arrectes ant to this policy:

- x Child Safety Policy
- x Child Safety Code of Conduct
- x Statement of Values and School Philosophy
- x Student Wellbeing and Engagement Policy
- x Volunteer Policy
- x Duty of Care Policy
- x Inclusion and Diversity Policy

## Policy Reviewand Approval

<u> </u>		
Policy last reviewed	22 June 2022	
Consultation	Consultation on this policy is mancathool Council were consulting d 2022.	
Approved by	Karen Harri <b>B</b> rincipal	
Next scheduled review date	2024 ( 2 years)	

## **APPENDIX A**

# Legal Obligatons Relating to Reporting Child Abuse

The following information outlines the various legal obligations relating to the reporting of child abutises to relevant authori

It is important to note that the procedures outlined in theyaboserpotiompliance with the below reporting obligations, and also included in additional steps to ensure compliance with Department policy and our school's duty of care obligations.

### Child Safety Responding and Reporting Obligations Policy & Proceedings

- x physical violence against, with or in the presence of, a child
- x behaviour that causes significant emotional or psychological harm to a child
- x significant neglect of a child.

A reportable conduct allegation is made where a person makes an allegation, based on a reasonable belief, that a worker or vocommitted reportable conduct or misconduct that may involve reportable conduct.

If school staff or volunteers become aware of reportable conduct by any current or former employee, contractor or volunteer, the school principal immediately. If the allegation relates to the principal, they must notify the Regional Director.

The principal or regional director must notify the Department's Employee Conduct Department of the principal or regional director must notify the Department's Employee Conduct Department of the school (including Department, allied health, casual and school council employees) to the school (including Department, allied health, casual and school council employees).

x Employee Conduct Branch: 03 702@r@00@Soyee.conduct@education.vic.gov.au

The Department's Secretary, through the Manager, Employee Conduct Branch, has a legal obligation to info@hildlee@amdhission Young People when an allegation of reportable conduct is made.

For more information about reportable conduct see the Department's Policy and Advisory Library: Repthet Commission for Children and Young Peopletsite

#### Failure to disclose offence

Reporting child sexual abuse is a committee sponsibility adults (ie persons aged 18 years and over), not just professionals who with children, have a legal obligation to report to Victoria Police, as soon as practicable, where they form a 'reasonable belief' to offence has been committed badult against a child under the age of 16 in Victoria.

Failure to disclose information to Victoria Police (by calling 000, local police station or the Police Assistance Line 131 444) as s practicable may amount to a criminal offence unless a person has a 'reasonable excuse' or exemption from doing so.

"Reasonable belief" is not the same as having proof. A 'reasonable belief' is formed if a reasonable peirsonwimultichsame posit formed the belief on the same grounds.

For example, a 'reasonable belief' might be formed when:

- x a child states that they have been sexually abused
- x a child states that they know someone who has been sexually abused (sometimes the child may be talking about them
- x someone who knows a child state set to that it has been sexually abused
- x professional observations of the child's behaviour or development leads a mandated professional to folidrhasbelief that to been sexually abused
- x signs of sexual abuse leads to a belief that the child hausable abuseed.

"Reasonable excuse" is defined by law and includes:

- x fear for the safety of any person including yourself or the potential victim (but not including the allegedaresationa) or or as
- x where the information has already been disclosed to Victoria Police and you have no further information to add (for exa a mandatory report to DFFH Child Protection or a report to Victoria Police from another member of school staff).

#### Failure to protect offence

This reporting obligation applies to school staff in a position of authority. This can include principals, assistant principals and care Any staff member in a position of authority who becomes aware that an adult associated with their school (suntractor) employed volunteer or visitor) poses a risk of sexual abuse to a child under the age of 16 under their care, authority takes attention, reasonable steps to remove or reduce that risk.

This may include removing the adult (ie personsexgechfid over) from working with children pending an investigation and reporting concerns to Victoria Police.

If a school staff member in a position of authority fails to take reasonable steps in these circumstances, this intervent to

### **Further information**

For more information about the offences and reporting obligations outlined in this factos begin the reporting and Other Legal Obligations

# APPENDIX Managing Disclosures Of Child Abuse

## Important information for staff

When managing a disclosure relating to child abuse you should:

- x listen to the student and allow them to speak
- x stay calm and use a