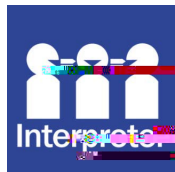


Child Safety Policy



Help for non-English speakers

If you need help to understand the information in this policy, please contact the school 9387 6133 or brunswick.sc@education.vic.gov.au

Purpose

The Brunswick Secondary College Child Safety Policy demonstrates our school's commitment to creating and maintaining a child friendly organisation, where children and young people are safe and feel safe.

This policy provides an overview of our school's approach to implementing [Ministerial Order 100](#) which sets out how Victorian Child Safe Standards apply in school environments

It informs our school community of everyone's obligations to act safely and appropriately towards children and guides our processes for the safety of students across all areas of our school, including other locations

- provided by for a student's use (for example, a school camp) and those provided by other organisations
- should be read together with our other child safety policies, procedures and documents

Definitions

The following terms in this policy have specific definitions

- child
- child safety
- child abuse
- child-connected work
- child-related work
- school environment
- school boarding environment
- school staff
- school boarding premises staff
- school governing authority
- school boarding premises governing authority
- student
- volunteer

Statement of commitment to child safety

Brunswick Secondary College is a child safe organisation which welcomes all children, young people and their families

We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their voices are heard about decisions that affect their lives. Our child safe policies, strategies and procedures are based on the needs of all children and students.

We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments.

We promote positive relationships between students and adults and between students and their peers. These relationships are based on trust and respect.

We take proactive steps to identify and manage any risks of harm to students in our school environment. When child safety concerns are raised or identified, we treat these seriously and respond promptly and thoroughly.

Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as lesbian, gay, bisexual, trans and gender diverse, intersex and queer (LGBTIQ+) and other students experiencing risk or

When engaging staff to perform ~~related~~ work, we:

- sight, verify and record the person's Working with Children clearance or equivalent background check ~~status~~ as a Victorian registration
- collect and record:
 - o proof of the person's identity and any professional or other qualifications
 - o the person's history of working with children
 - o references that address suitability for the job and working with children.
 - o references that address suitability for the job and working with children.

Staff induction

All newly appointed staff will be expected to participate in our child safety induction program. The ~~program~~ will include a f

- the Child Safety Policy (this document)
- the Child Safety Code of Conduct
- the Child Safety Responding and Reporting Obligations (including Mandatory Reporting) Policy and Procedures and
- any other child safety information that school leadership considers appropriate to the nature of the role.

Ongoing supervision and management of staff

All staff engaged in ~~child~~ work will be supervised appropriately to ensure that their behaviour towards children is safe and appropriate.

School council training and education

To ensure our school council is equipped with the knowledge required to make decisions in the best interests of students, the council is trained at least annually. Training includes guidance on:

- individual and collective obligations and responsibilities for implementing the Child Safe Standards and managing the risk of child abuse
- child safety risks in our school environment
- Brunswick Secondary College's child safety policies, procedures, codes and practices

Complaints and reporting processes

Brunswick Secondary College fosters a culture that encourages staff, volunteers, students, g.1 (v)2.3a1 (s)2.4 (,)1, g3H1.1gt (

Related policies and procedures

This Child Safety and Wellbeing Policy is to be read in conjunction with other related school policies, procedures and codes of conduct:

- Bullying Prevention Policy
- Child Safety Responding and Reporting Obligations Policy and Procedures
- Child Safety Code of Conduct
- Complaints Policy
- Digital Learning Policy
- Inclusion and Diversity Policy
- Student Wellbeing and Engagement Policy
- Visitors Policy
- Volunteers Policy

Related Department of Education and Training policies

- [Bullying Prevention and Response Policy](#)
- [Child and Family Violence Information Sharing Schemes](#)